

Instructional Technology Coaching Update

JAMIE FORSHEY
OCTOBER 2-8, 2011

- ❖ Experiment with Google Workbook
- ❖ Set-up & facilitate BAMS Morning Announcements with Tech Club (M-W 7:30-8:00)
- ❖ MS Teacher – Glogster/Printing issues (2)
- ❖ HS Teacher – Social Studies Resources
- ❖ HS Teacher – Flight 93 Project (2)
- ❖ MS Teacher – Think Aloud Resources
- ❖ HS Teacher – Vocabulary Resources
- ❖ Prep for “Beyond the Cool in the Tool” Tech Integration PD
- ❖ HS Teacher – Video Project
- ❖ MS Teacher – Morning announcements updates
- ❖ MS Teacher – Progress Book
- ❖ HS Teacher – Paper Slide Videos
- ❖ MS Teacher – Technology/Literacy Resources
- ❖ ES Teachers (2) – Think Aloud Resources
- ❖ MS Teachers (6) – Instructional Video Contest
- ❖ Meeting with HS/MS Administrators re: Inservice schedule
- ❖ MS Teacher – Big Huge Labs Science Project (2)
- ❖ MS Teachers (2) – Updating Share Point Teacher Pages
- ❖ Troubleshoot printing and mechanical issues in Labs 21, 26 & 212
- ❖ Assist with WSUS server updates
- ❖ The Crowd Project – Email; Collect photos, video clips
- ❖ Email correspondence with DSU Internship Supervisor/Brenda C.
- ❖ Email correspondence with DSU Internship Mentor/Mike L.
- ❖ Tech Club – Work sessions during Activity Period/SSR (3)
- ❖ Facilitate “Beyond the Cool in the Tool” Tech Integration PD (October 7, 10:00-11:30 A.M. – 16 Participants)

Number of teacher interactions for the week:

- Myers – 2
- BAMS – 24
- BAHS – 14

Key: **Interact w/HS Teachers** **Interact w/MS Teachers** **Interact w/ES Teachers**

Interact w/Tech Club **Facilitation of PD** **Participation in PD** **Meeting/Convo with supervisor,**

admin, mentor, etc. **Development and/ or sharing of resources, materials; Experiment w/new tools**

Technology Infrastructure (installation, maintenance and/or set-up of hardware or software applications, etc.) **Work on Outdoor Classroom Project** **Work on The Crowd Project**

Teacher interactions include meetings, email and/or phone calls regarding the use, integration of and/or assistance with tools and applications as well as planning for classroom lessons, activities and/or projects involving the use of technology.